

# PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE SECOND TERM TEST 2019

Grade 09

# INFORMATION AND COMMUNICATION TECHNOLOGY

1½ hours

Name /	Index	No.	:

- Answer all the questions on this paper itself.
- (01) Read the following list of words and fill in the blanks of the statements given below. (10 marks)

(TB, GHz, Maim memory, Processor, USB Drive, USB port, HDMI port)

- 1. Speed of the processor is measured by ......
- 2. ..... is commonly used instead of VGA port in modern computers.
- 3. is used as an external secondary storage device.
- 4. Capacity of the Hard disk is measured by ......
- 5. Data stored in ...... is erased when power disconnects.
- (02) Identify the following peripheral devices and write the **names with their labels** under the relevant category in the table given.

  ( 3 0 marks)



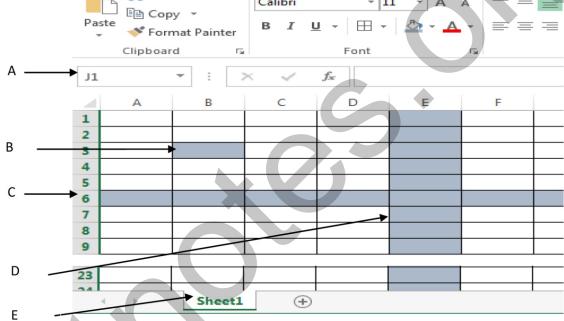
Input	Output		Storage		

(03) Following diagram shows an IDE of spreadsheet application software. Name the labels A to E using the words given.

(1 0 marks)

(Cell, Work sheet, Row, Name box, Column)





Α		 	 	 
Ì				
E				

- (04) Select the correct answer and underline.
  - (1) Select a technical specification out of the following to be considered in purchasing a computer.
    - i. Warranty

ii. Service after sale

2. Which of the following is not considered as a basic function available in electronic spreadsheets?

i. =SUM

=AVERAGE ii.

iii. =TOTAL

iv. = MIN

3. Which of the following is considered as the main storage device of the computer?

i. Hard Disk

ii. Processor

iii. Compact Disk

iv. DVD

4. A computer program which has a control structure of repeating a statement or a set of statements is known as:

i. Selection ii. Repetition

iii. Sequence

iv. Multi-condition selection

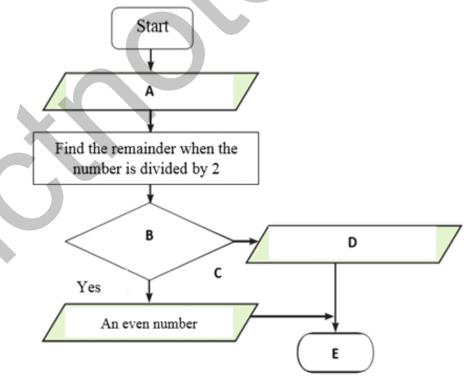
- 5. Using an array in a computer program enables,
  - i. Program become complex
  - ii. Several variables are used instead of a single variable
  - iii. Size of the program become larger

iv. Instructions of the program become less

(10

marks)

(05) Following flow chart shows an algorithm of finding whether a number is odd or even. Find the suitable words for A to E from the list given. marks)



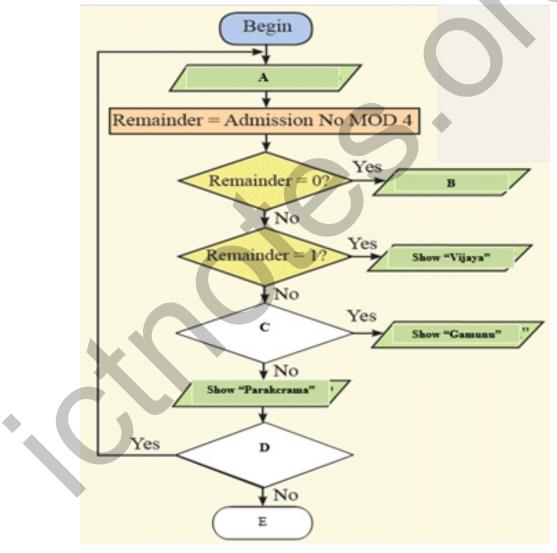
	A	• • • •	• • • • • • • • • • • • • •			• • • • • • • • • • • • • • • • • • • •			•••••
	В			• • • • • • • • • • • • • • • • • • • •			• • • • • • • • • • • • • • • • • • • •		•••••
	C								
	D		• • • • • • • • • • • • • • • • • • • •			•••••			
	Е	• • • •							
(06)	The	IC	Γ teacher o	of grade 9A	used a part	of a first ter	rm mark shee	et to revise 1	the lesson of
(00)				_	-		wing question		
	appl	licat	ion softwa	re.					( 1 0
	mar	ks)		_					
		E2	*	: X	✓ f <sub>x</sub>				
		4	А	В	С	D	E	F	
		1	Student	Mathematics	English	Science	Total	Average	
		2	Subha	88	80	65			
		3	Pasan	75	64	89			
		4	Nilu	76	90	65	5		
		5	Namal	83	65	78	3		
	1.		l E2.				e total marks		
	2.		ite the fund	etion which c			average mark		•
	3.			ection which ics into cell l		to find the	e highest mar	k obtained	by a student
	4.		me the fun glish into c		can be used	to find the	least mark o	btained by	a student for
	5.				• •		application		

(07) (i) Consider that, a school has four houses namely Tissa, Vijaya, Gamunu and Parakrama. A flowchart to assign students to their houses is given below. Houses are assigned based on the remainder after dividing the admission number by 4.

Remainder	House
0	Tissa
1	Vijaya
2	Gamunu
3	Parakrama

Find the suitable words to fill in blanks of the given flow chart from the list given.

(Any more students?, Show "Tissa", End, Remainder = 2?, Admission No) ( 1 0 marks)



A	
В	
C	
D	(05)

(ii) The Scratch program to divide all students in the school into houses is shown below. Connect with arrows the instructions relevant for blank spaces. ( 1 0 marks)



#### Grade 09

### INFORMATION AND COMMUNICATION TECHNOLOGY

## **Marking Scheme**

- (01) 1. GHz 2. HDMI port 3. USB drive 4. TB 5. Main memory
- (02)

Input		Output		Storage	
D	Mouse	Α	Projector	F	Hard Disk
Е	Keyboard	В	Monitor	I	USB Drive
Η	Microphone	С	Speakers	J	CD/DVD
		G	Printer		

(03) A - Name box B- Row C- Cell D- Column E – Work sheet

(04)

ii.

1.	iii
2.	iii
3.	i
4.	ii
5.	iv

- (05) A Input the number B Is the remainder 0? C Nc
  - D An odd number E- End
- (06) 1. SUM 2. Average 3. Max 4. Min 5. Bar chart / Column chart
- (07) i. A Admission No B Show "Tissa",

  C Remainder = 2?, D Any more students E- End

ask How miny students and wast

set Number of students to answer

ropeat Number of students

set Remainder to answer mon a

if 2 mainder = 0 then

else

if Remainder = 1 /seen

